Time 1 Hour Max. Marks: 60

## Instructions:

- (1). Answer must be written either in English or the medium of instruction of the candidate in high school.
- (2). There will be no negative marking.
- (3). Use of calculators or graph papers is not permitted
- (4) There are TWENTY EIGHT (28) questions. Answer all the questions.
- (5). Each question carries 2 marks except questions 7, 15 carries 4 marks each..
- (6). Support your answer with relevant chemical equations.

- 1. What is the difference between physical property and chemical property? Explain with suitable examples.
- 2. What are the factors that decide the physical and chemical properties of a substance?
- 3. Every substance exists in three different physical states i. e. gas, liquid and solid. What are the factors that decide the physical state of the substance under given condition?
- 4. What are skeletal, balanced and thermo chemical equations. What is the advantage of one over other? Explain with suitable examples.
- 5. What are the simple tests that are used to decide the purity of a chemical sample?
- 6. Define the limiting reagent and excess reagent. What is the significance of limiting reagent in predicting the amount of product obtained in a reaction?
- 7. (a) Why is theoretical yield of a reaction determined only by amount of the limiting reagent?
  - (b) Why actual yield of a reaction is almost always smaller than theoretical yield.
- 8. Why is molarity a convenient concentration unit in chemistry, and derive the equation for calculating molarity.
- 9. Why is dangerous to add water to a concentrated acid such as sulphuric acid in a dilution process?
- 10. Define disproportionation reaction. What is the requirement for an element to undergo disproportion.? Give any two example of disproportionation.
- 11. Burning of methane in O<sub>2</sub> is a highly exothermic reaction yet mixture of methane and oxygen gas can be kept without any apparent change. Explain.
- 12. What is the difference between a non electrolyte, electrolyte and a weak electrolyte, strong electrolyte? Explain with suitable examples.

- 13. CO<sub>2</sub> is a non-combustible and non-supporter of combustion under normal conditions. But it supports the combustion under high temperature conditions. Explain.
- 14. Ionic product of electrolytic substance exceeds its solubility product precipitation takes place. Why?
- 15. (a) Define p<sup>H</sup>. Why do chemists normally choose to discuss acidity of a solution in terms of p<sup>H</sup> rather than hydrogen ion concentration?
  - (B) p<sup>H</sup> of solution is 6.7. From this statement alone, can you conclude that the solution is acidic? If not what additional information would you need.
- 16. What is the chemical / structural difference between normal salt and acid salt. Under what conditions these salts are formed.
- 17. What are the reaction factors that are responsible for reversibility and irreversibility of chemical reaction and how?
- 18. Carbon and Silicon belong to IV-A Group of the periodic table and have the same valance electron configuration ns² np². Why silicon dioxide (SiO₂) has much higher melting point than CO₂?
- Alkenes, alkynes are called as unsaturated compounds. Explain.
  Give two suitable examples, which support unsaturation property of above compounds.
- 20. Aldehydes and ketones have same general molecular formula but they show different properties. Explain. Give two suitable examples.
- 21. All colours are not used as dyes. Explain.
- 22. Amino acids are the organic compounds. But they are highly soluble in  $H_2O$ . Explain.
- 23. Brown ring test the confirmatory test of nitrate, freshly prepared aq FeSO<sub>4</sub> is used. What is the role of FeSO<sub>4</sub>?
- 24. KI on treatment with H<sub>3</sub>PO<sub>4</sub>, gas HI is formed but with H<sub>2</sub>SO<sub>4</sub> it forms I<sub>2</sub> gas. Explain.
- 25. Why aqueous solution of CuSO<sub>4</sub> is blue? This solution on stirring with Zn spoon slowly fades away. Explain.
- 26. Molten NaCl in electrolysis with Pt electrodes produce sodium and chlorine but ag.solution of NaCl under similar conditions produce hydrogen and chlorine. Explain.
- 27. In group I analysis a student obtained a precipitate containing both AgCl and PbCl<sub>2</sub>. Suggest one reagent that would allow her to separate AgCl from PbCl<sub>2</sub>.
- 28. Write the lewis dot structure of  $Co_3^{2-}$